

## D1- Games to help welcome the children

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## 1. Rope with a ball

What you need: rope, ball


Tie a ball or a soft object to a rope. Ask the children to make a large circle around someone in the middle with the rope. The children standing in the large circle need to stand far away from the centre. The person in the middle spins the rope, the others in the large circle should move closer and jump without being touched by the rope.

## 2. Rope with a ball plus objects

What you need: rope and different objects
Standing in a circle as before, put in the centre of the person spinning the rope some objects, stones or anything similar. While the rope is moving, the children can try to pick up the objects that are on the ground. Each child can only pick one object at a time and put them in a container.

## 3. Magic box

What you need: a box filled with many different objects.
Get a medium-sized box. Ask the children to colour the box together or cover it with coloured paper.
On one side of the box make a hole, big enough for a child's hand to fit through. Put objects of various kinds inside the box.
The children will take turns to put in their hand and guess the objects inside the box.

## 4. Clothes game (specific for the meeting on Chiara's story)

What you need: a bottle, different types of clothing such as coat, gloves, hat, scarf etc.
A game for the children: they need to put on many layers of clothing and then once dressed, they go and get a "bottle of mill". At one side of the room put the pile of clothing and on the other side of the room a bottle. When they got the bottle, they then bring it to another corner of the room which is "Chiara's house".

## 5. Cordless phone

In order to love we need to know how to listen. To listen to Jesus speaking to us in our hearts, to the others around us, especially those who need a helping hand: finally, to love we must listen to Jesus who speaks to us.

Materials: tin cans (2 for each child), nylon thread (2 meters for each phone)
Make a hole in the middle of the can. Pass the nylon thread through and tie a thick knot so that it does not pass through the hole. The thread should pass tightly through the hole so that it can transfer the sound to the can. Do the same in the second can.

Ask the children to stand in front of each other, in pairs. They need to send a message to each other by talking inside of the can.

Check if the message sent was correct!


